TRAINING COMPONENT – Common Core

To support teachers and administrators in the important work related to implementation of the Common Core standards, a statewide evaluation system and other critical pieces, Investing in Teachers includes a comprehensive professional development component.

During the 2012 legislative session, Gov. Daugaard proposed, and the Legislature approved, a one-time investment of $8.4 million over the next three years. These dollars will be used to offer targeted training and professional development opportunities. In general, teachers who participate in the various events will be paid a $125/day stipend for work done outside of regularly contracted hours. If work is done during regularly contracted time, the district will be reimbursed for a substitute teacher.

Common Core Training for Teachers

Intent: Foster the formation of professional learning communities through which participants will work towards the goal of implementing the Common Core standards within a learning environment rich in collaboration, communication, creativity and critical thinking.

Target: Designed especially for elementary teachers, special education teachers, and middle and high school English language arts and math teachers

Goal: Train approximately 8,000 elementary, special education, and middle and high school English language arts and math teachers

Multiple Options Available for Districts (see page 2)
1) Summer Workshops
2) School Year Workshops
3) Online Professional Learning – Starting January 2013
4) District-created PD Plan

Descriptions of Training Modules (see page 4)
- There are six modules related to Common Core training
- Modules 1-2: Designed for those who did not participate in SY 2012-13 training
- Modules 3-6: Target those who are further along in implementation process

Calendar of Training Dates (see page 5)

Multiple Options Available for Districts

1) Summer Workshops
- Spread over two years: Summers of 2012 and 2013
- Regional locations: Aberdeen, Chamberlain, ==Pierre==, Rapid City, Sioux Falls
- Participating teachers receive $125/day stipend
- Same content as school year workshops

Five days TOTAL for middle and high school teachers
> **2012:** Module 3 (ELA <u>or</u> Math) & Module 4
> **2013:** Module 5 & Module 6

Six days TOTAL for elementary teachers
> **2012:** Module 3 (ELA <u>and</u> Math) & Module 4
> **2013:** Module 5 & Module 6

NOTE: For those who have **not participated** in SY 2011-12 Common Core training, the following is recommended:
- Module 1: 8 Standards of Mathematical Practice
- Module 2: Common Core 101
- Both offered Summer 2012
- ==Participating teachers receive $125/day stipend==

2) School Year Workshops
- Spread over 2012-13 and 2013-14 school years (includes summer dates)
- Regional locations: Aberdeen, Chamberlain, Mitchell, Mobridge, Rapid City, Sioux Falls, Watertown, Yankton
- Districts receive reimbursement for substitute teachers, except for summer dates
- Teachers receive $125/day stipend for summer dates
- Same content as summer workshops

Five days TOTAL for middle and high school teachers
> **2012:** Module 3 (ELA <u>or</u> Math) & Module 4
> **2013:** Module 5 & Module 6

Six days TOTAL for elementary teachers
> **2012:** Module 3 (ELA <u>and</u> Math) & Module 4
> **2013:** Module 5 & Module 6

3) Online Professional Learning
- Starting January 2013
- Framework to develop and infuse higher order instructional practices into curriculum plan
- Gain knowledge of formative, interim and summative assessment
- Participants receive $625 stipend for complete experience

4) District-created PD Plan
- Districts must submit application <mark>by May 1</mark>
- For teachers to receive stipends, PD must be scheduled during non-contracted days/times
- More detailed information to come

EXAMPLES of possible district-level plans (options not limited to these three):

1) District schedules PD for summer 2012, school year 2012-13, summer 2013. District requests stipends for **summer** dates.

2) District's PD plan includes pre-inservice for teachers held prior to contract starting. Inservice outlines work for selected teachers to complete/attend PD during school year, for which substitute reimbursement is requested.

3) District schedules PD for after-school hours or on Saturdays throughout school year. District requests stipends for this time.

Training Modules

Module One: (repeat of Jan. 2012 workshop) This "101" session is a one-day workshop designed to aid in the understanding and the concepts behind the **Eight Standards for Mathematical Practice,** or 8SMP. The 8SMP are a key part in the delivery of the increased cognitive demand of the Common Core State Standards. This workshop will provide teachers with background information and an in-depth understanding of the 8SMP. (Danielson Framework: Domain 3)

<u>Recommended for teachers who have not participated in Common Core training held during 2011-12 school year.</u>

Module Two: (repeat of workshop held fall & winter 2011-2013) **Common Core 101** will be a hybrid of online work and a two-day workshop. The workshop will focus on review and understanding Common Core KUD's and Webb Leveling. Participants will engage in a process to analyze lessons to ensure alignment to the disaggregated CCSS (KUD) and meet the cognitive demand of the CCSS (Webb Leveling.) Participants will also discuss the relationship of formative and summative assessments and evaluate the purposes and uses of assessment. (Danielson Framework: Domain 1)

<u>Recommended for teachers who have not participated in Common Core training held during 2011-12 school year.</u>

Module Three for Math: This module will be focused on implementing the 8SMP. The **8SMP 201** module will branch off the defining and understanding delivered during 8SMP 101. The module will focus on designing lessons and using lessons that reach the 8SMPs. Participants will be exposed to model lesson examples that help foster the 8SMP. Participants will also have time to collaborate and analyze materials used in their classrooms for infusion of 8SMPs. Participants will walk away with skills to better incorporate 8SMP as well as enhanced lessons that foster the 8SMP. (Danielson Framework: Domain 3)

Module Three for English Language Arts: This ELA module will be focused on implementing the ELA CCSS for Informational Text through examining strategies that focus on finding balance between informational and literary texts in the ELA classroom. With strong emphasis on college and career readiness, students are expected to perform tasks linked to the texts they read with high levels of cognitive ability. This emphasis on preparing students for college and career includes a significant focus on critical thinking skills and informational text. Module 4 participants will learn strategies for finding the necessary balance between literary and informational that incorporate critical thinking through writing processes. (Danielson Framework: Domain 3)

Module Four: The focus of the module is to learn about the year-long instructional road map to implement Common Core State Standards that a Curriculum Curation Team developed in July. Participants will also navigate and analyze the curated resources that accompany the road map. Participants will walk away with a tool and process to develop more resources aligned to Common Core. (Danielson Framework: Domain 1 and 3)

Module Five: In this two-day module, participants will learn strategies to infuse higher order instructional practices and help students extend and apply knowledge. Infusing higher order thinking strategies increases the chances students will make connections to the schema when they encounter new information and be able to make sense of that information. (Danielson Framework: Domain 3)

Module Six: The one-day module will help participants assess the higher order thinking emphasized in Common Core standards. Participants will also gain knowledge of benefits and how to implement a quality, well-balanced plan for utilizing formative, interim and summative assessment. (Danielson Framework: Domain 1 and 3)

Professional Development Dates

Common Core Training for those that did not attend training during School Year 2011-2012

		Module 2: Common Core 101	Module 1: 8 SMP 101
All Grades	Aberdeen	June 12 & 13 2012	June 14 2012
All Grades	Rapid City	June 4 & 5 2012	June 15 2012
All Grades	Sioux Falls	June 6 & 7 2012	June 8 2012

Common Core Training for participants that only want to attend during the summer.

	ELA Module 3 Math Module 3	Module 4	Module 5	Module 6
K-5 Aberdeen K-5 Chamberlain	July 23 & 24 2012	Aug. 6 2012	June 18 & 19 2013	June 20 2013
6-12 Aberdeen 6-12 Chamberlain	July 31 2012	Aug. 7 2012	June 18 & 19 2013	June 20 2013
K-5 Rapid City K-5 Sioux Falls	July 26 & 27 2012	Aug. 13 2012	June 25 & 26 2013	June 27 2013
6-12 Rapid City 6-12 Sioux Falls	Aug. 2 2012	Aug. 14 2012	June 25 & 26 2013	June 27 2013
K-5 Pierre 6-12 Pierre	Aug. 15 & 16 2012 Aug. 16 2012	Aug. 17 2012 Aug. 17 2012	June 11 & 12 2013 June 11 & 12 2013	June 13 2013 June 13 2013

Common Core Training for participants that only want to attend during the school year. Note: There is a two-day training in August 2013

	Module 4	ELA/Math Module 3	Module 5	Module 6
K-2 Aberdeen	Sept. 18 2012	Feb. 12 & 13 2013	Aug. 5 & 6 2013	Sept. 17 2013
3-5 Aberdeen	Sept. 19 2012	Feb. 14 & 15 2013	Aug. 5 & 6 2013	Sept. 18 2013
6-8 Aberdeen	Sept. 20 2012	Jan. 29 2013	Aug. 5 & 6 2013	Sept. 19 2013
9-12 Aberdeen	Sept. 21 2012	Jan. 30 2013	Aug. 5 & 6 2013	Sept. 20 2013

	Module 4	ELA/Math Module 3	Module 5	Module 6
K-2 Chamberlain	Sept. 18 2012	Feb. 12 & 13 2013	Aug. 5 & 6 2013	Sept. 17 2013
3-5 Chamberlain	Sept. 19 2012	Feb. 14 & 15 2013	Aug. 5 & 6 2013	Sept. 18 2013
6-8 Chamberlain	Sept. 20 2012	Jan. 29 2013	Aug. 5 & 6 2013	Sept. 19 2013
9-12 Chamberlain	Sept. 21 2012	Jan. 30 2013	Aug. 5 & 6 2013	Sept. 20 2013

	Module 4	ELA/Math Module 3	Module 5	Module 6
K-2 Mitchell	Oct. 23 2012	Jan. 22 & 23 2013	July 31 & Aug. 1 2013	Oct. 22 2013
3-5 Mitchell	Oct. 24 2012	Jan. 24 & 25 2013	July 31 & Aug. 1 2013	Oct. 23 2013
6-8 Mitchell	Oct. 25 2012	Feb. 19 2013	July 31 & Aug. 1 2013	Oct. 24 2013
9-12 Mitchell	Oct. 26 2012	Feb. 20 2013	July 31 & Aug. 1 2013	Oct. 25 2013

	Module 4	ELA/Math Module 3	Module 5	Module 6
K-2 Mobridge	Oct. 2 2012	Feb. 28 & March 1 2013	July 31 & Aug. 1 2013	Oct. 1 2013
3-5 Mobridge	Oct. 3 2012	March 5 & 6 2013	July 31 & Aug. 1 2013	Oct. 2 2013
6-8 Mobridge	Oct. 4 2012	Feb. 26 2013	July 31 & Aug. 1 2013	Oct. 3 2013
9-12 Mobridge	Oct. 5 2012	Feb. 27 2013	July 31 & Aug. 1 2013	Oct. 4 2013

	Module 4	ELA/Math Module 3	Module 5	Module 6
K-2 Rapid City	Oct. 16 2012	Jan. 29 & 30 2013	Aug. 14 & 15 2013	Oct. 8 2013
3-5 Rapid City	Oct. 17 2012	Feb. 5 & 6 2012	Aug. 14 & 15 2013	Oct. 9 2013
6-8 Rapid City	Oct. 18 2012	Jan. 31 2013	Aug. 14 & 15 2013	Oct. 10 2013
9-12 Rapid City	Oct. 19 2012	Feb. 1 2013	Aug. 14 & 15 2013	Oct. 11 2013

	Module 4	ELA/Math Module 3	Module 5	Module 6
K-2 Sioux Falls	Oct. 2 2012	Feb. 28 & March 1 2013	Aug. 12 & 13 2013	Oct. 1 2013
3-5 Sioux Falls	Oct. 3 2012	March 5 & 6 2013	Aug. 12 & 13 2013	Oct. 2 2013
6-8 Sioux Falls	Oct. 4 2012	Feb. 26 2013	Aug. 12 & 13 2013	Oct. 3 2013
9-12 Sioux Falls	Oct. 5 2012	Feb. 27 2013	Aug. 12 & 13 2013	Oct. 4 2013

	Module 4	ELA/Math Module 3	Module 5	Module 6
K-2 Watertown	Oct. 16 2012	Jan. 29 & 30 2013	July 29 & 30 2013	Oct. 8 2013
3-5 Watertown	Oct. 17 2012	Feb. 5 & 6 2012	July 29 & 30 2013	Oct. 9 2013
6-8 Watertown	Oct. 18 2012	Jan. 31 2013	July 29 & 30 2013	Oct. 10 2013
9-12 Watertown	Oct. 19 2012	Feb. 1 2013	July 29 & 30 2013	Oct. 11 2013

	Module 4	ELA/Math Module 3	Module 5	Module 6
K-2 Yankton	Oct. 23 2012	Jan. 22 & 23 2013	July 29 & 30 2013	Oct. 22 2013
3-5 Yankton	Oct. 24 2012	Jan. 24 & 25 2013	July 29 & 30 2013	Oct. 23 2013
6-8 Yankton	Oct. 25 2012	Feb. 19 2013	July 29 & 30 2013	Oct. 24 2013
9-12 Yankton	Oct. 26 2012	Feb. 20 2013	July 29 & 30 2013	Oct. 25 2013